School Name	Aloma Elementary School	
LEA	Orange County Public Schools	

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Succeeds Act (ESSA).
Assurances
The above named school agrees to the following assurances:
 Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent; Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
☐ Jointly develop/revise plan with parents and make available to the local community;
 Involve parents and families in planning, reviewing, and improving schoolwide program plan;
Use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
Provide each family with timely notice information regarding their righ to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
□ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
□ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]
Mission Statement
1. Does the mission . The mission of Aloma Elementary School is to foster a positive learning

Does the mission statement include:
How the parent and family engagement plan is a shared responsibility?

How the parent and family engagement

The mission of Aloma Elementary School is to foster a positive learning environment that will lead our students to success with the support of students, teachers, parents, and the community, with an emphasis on strengthening parent partnerships by encouraging involvement in all school activities, and regular communication between school and home. Aloma Elementary feels confident that parent and family engagement is a driving force in a child's education and is a shared responsibility.

School Name	Aloma Elementary School	
LEA	Orange County Public Schools	
plan will assist in providing high quality		
providing high quality instruction for all		

Involvement of Parents

2. Does the plan include: How the school will involve the parents 🐇 and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA ... Section 1116)? :::

Aloma Elementary will ensure the organized, ongoing and timely manner of involving parents through the following methods:

- Home-to-school and school-to-home communication in English and Spanish
- Connect Orange messages in English and Spanish
- Student Planners
- Fivers
- Newsletters
- School Website
- Class Doio
- Social Media Websites/Facebook and Twitter

At Aloma Elementary parents and families are involved in the planning, review and improvement of Title I programs, including involvement in the decision making of how funds for Title I will be used by:

Attending

- Monthly School Advisory Council (SAC) meetings where the committee consists of teachers, administrator, parents, and community members.
- Multilingual Parent Leadership Council (MPLC) meetings
- Title I Annual Meeting

Participating In

- Academic nights, parent conferences, community nights, and music and art presentations.
- Parent and family engagement capacity-building activities to help build community involvement and to assist parents in the education process.

Reviewing

- Title I Budget will be reviewed, discussed and budget items that require SAC approval will be voted upon. Parents will be invited to be a member of the Budget Advisory Committee.
- The Parent and Family Engagement Plan (regularly) where at that time notes will be recorded for items that the committee would like to see added or deleted to the plan as well.

School Name	Aloma Elementary School
LEA	Orange County Public Schools

Coordination and Integration with Other Federal Programs

3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities? How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1118]?	Aloma Elementary will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.
Program	Coordination
Pre-K Varying Exceptionalities ESE - IDEA	Pre-K teacher and Kindergarten teachers will work together with families to transition. Parents will be informed of ATS tutoring services provided by Title I during development of IEP and 504 Plans.
Title I	After School Tutoring will be provided for students. The Parent Engagement Liaison will coordinate various parent and family activities that will teach parents how to help their child(ren) at home.
Title II	The school will continue to work on informing parents of Florida Standards. Teachers will learn about these standards through Title II funds.
Title III	Provides funding for our ELL students' Imagine Learning to support their oral
	language development.

Annual Parent Meeting

4. Does the plan Aloma Elementary will host an annual Title I meeting to inform parents and include; families of children participating in Title I program at the beginning of the A description of the school year. We will host a single meeting to educate parents via the following specific steps the methods: school will take to conduct the annual Annual Yearly Progress (AYP) via PowerPoint Presentation and meeting to inform handouts parents and families of School Choice via district handouts and policies participating children about the school's The rights of parents via brochure and other resources Title | program? A description of the Parents and families are informed of the nature of the Title I program by the nature of the Title I. following statement: Program that is shared with parents (schoolwide or targeted assistance)?

School Name	Aloma Elementary School
LEA	Orange County Public Schools

Title I schools receive services from the largest federal aid to education A description of how program in existence. Title I has been in existence since 1965 and continues to the meeting will cover level the academic playing field for children victimized by poverty. Title I funds adequate yearly provide services and educational programs to help students achieve. Title progress (AYP), I/Migrant Programs administer in excess of \$500 million in federal funds to school choice, and the school districts and agencies in Florida for high quality supplemental instruction rights of parents are and support services for educationally disadvantaged children. Our mission is covered at the annual meeting? to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I. Migrant, and Homeless Programs. For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at http://www.fldoe.org/bsa/title1/title compile.asp and our district's Title I website https://www.ocps.net/departments/title i. Below are the specific steps that Little River Elementary will take to conduct the Title I Annual Meeting. Activity/ Task Person Responsible Timeline Evidence of , i, i, **Effectiveness** Notice posted in front office and School Administrator August/September 2020 Copy of Notice school website Notice home via back pack and Teachers/School September 2020 Copy of Notice/Message Connect Orange in Administrator English and Spanish Prepare

Flexible Parent Meetings

September 2020

September 2020

Copy of Agenda and

Presentation

Sign-in-Sheet

School Administrator

School Administrator

presentation and

Conduct Annual Parent Meeting

materials

5. Does the plan Include: How will the school offer a flexible number of meetings, such as	Parents can meet with the Parent Engagement Liaison at any time during the school day. Aloma, Elementary will offer a number of flexible parent meetings by implementing the following:
meeting in the morning	 Morning, afternoon and evening opportunities for activities and
or evening?	teacher conferences as report card conferences are scheduled through
How will the school	the teacher and may include telephone conferences when parents
provide, with Title!	cannot attend in person.

School Name	Aloma Elementary School
LEA	Orange County Public Schools

funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?

- Parents can meet with the Parent Engagement Liaison at any time during the school day.
- SAC meeting times are at 3:30 pm on the second Monday of every month.
- We will host All-Pro Dads and iMoms breakfast at 7:30 am in the morning twice a year to get male and female family figures involved in the student's academic life.
- Various activities are held on week nights to get parents involved as well as activities in conjunction with our PTA.
- Monthly activities/events for parents will provide child care when necessary.
- Developing and distributing a yearlong calendar in the first weeks of school and update as needed.
- Conduct parent surveys and use results to accommodate most requested times for school-wide activities.

As it pertains to services related to parent and family engagement, the school will provide the following:

Transportation to a minimum of 1 Parent Academy
 Cover the cost of staffing a childcare room with an OCPS staff member(s) for parents to utilize during parent activities and meetings.

Building Capacity

8. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family engagement?

How will the school implement activities that will build relationships with the community to improve student achievement?

How the school will provide material and training to assist parents/families to work with their child(ren)? Atoma Elementary takes pride in building the capacity of all of our parents/families and the community who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.

Our Parent Engagement Liaison (PEL) will be a main point of contact for

Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.

Below are the specific steps that 'Aloma Elementary will take to build capacity for meaningful parent and family engagement

School Name	Aloma Elementary School
LEA	Orange County Public Schools

How the school will provide other reasonable support for parent/family engagement: activitibs (ESEA Section 1116)?				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet the Teacher	Instructional staff	Teachers will introduce classroom expectations, routines, and establish rapport.	August 2020	Connect Orange in English and Spanish,
Report Card Conference Week	Classroom Teachers	Teachers will conduct individual conferences to discuss child's academic progress, expectations, progress toward	October/ November 2020	Conference/Paren t communication logs
Family Night Series (ELA, Math, Science, Arts)	Instructional Staff	Parents will interact with their students while learning a targeted skill.	One in October, November, January, March,	Flyers, sign-in sheets, Make and Take activities, Connect Orange in English and Spanish,
Connect Orange Messages	Principal, Assistant Principal	Increased parental awareness of school events and participation	Ongoing	Copies of message on file
Newsletter, website, daily planners, email communication, flyers	Principal, Assistant Principal	Parents and students will have access to information about school events/activities	Ongoing	Website resources, survey feedback, copies of newsletter/emails
Regularly scheduled SAC/PTA/MPLC meetings	Principal, Parent Representatives	Parents will actively participate in decision-making process for school	Ongoing	Agenda and Meeting minutes

School Name	Aloma Elementary School
LEA	Orange County Public Schools

Staff Development

7. Does the plan
include:
A description of the
professional
development activities :
the school will provide
to educate the
leachers, specialized
Instructional support
personnel, principals,
other school leaders
and other staff;
- with the assistance
of parents/families, in
the value and utility of incontributions of
parents/families?
- in how to reach out
to, communicate with
and work with
parents/families as
equal partners?
- in implementing and
coordinating
parentifamily
programs, and in
building ties between 🖟
parents/families and
the school [ESEA
Section 1116]?

Atoma Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.

Below are the specific activities and tasks that Aloma Elementary will implement to build capacity for meaningful parent and family engagement.

Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	Parental Engagement Liaison	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships	October 2020	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and	Parental Engagement Liaison	Improved ability of staff to work with parents and families	November 2020	Sign-in sheets, exit silps

School Name	Aloma Elementary School
LEA	Orange County Public Schools

School			1	[
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	Parental Engagement Liaison	Increased parent and family participation in school activities which support student achievement	February 2021	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	Parental Engagement Liaison	Improved relationship, communication and collaboration between parents and school	April 2021	Sign-in sheets, exit slips

Other Activities

8. Does the plan include; How other activities, such as the parent resource center, the school will conduct to encourage and support plarents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?	Aloma Elementary will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families: • The ESE and Guidance office have a resource center that includes information about but not limited to the following • Homeless Education • Retention, • Counseling Services • Exceptional Education Services • Behavioral Support Services • And other resources outside of the school • The Media Center offers computer access to allow students and parent's access to district applications and other materials during		
	extended hours w District Parent Act throughout the yes Below are the specific acti	eekly. ademy and Virtual Academy ar. ivities and tasks that Aloma arents and families in more o	events offered Elementary will use to
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Resource Center	Guidance Counselor, ESE Contact, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Media Center	Media Specialist, Parent Engagement Liaison	Ongoing	Sign-in Sheets

School Name	Aloma Elementary School
LEA	Orange County Public Schools

Virtual Academy	Parent Engagement Liaison	October 2020 February 2021 May 2021	Parent registration, Computer Room Sign-in sheet
Parent Academy	Parent Engagement Liaison	Saturday, October 2020 Saturday, November 2020 Saturday, December 2020 Saturday, February 2021 Saturday, March 2021 Saturday, May 2021	Pictures, Parent Registration, Flyers
Aloma Market : Food Distribution	Parent Engagement Llaison, Guidance Counselor	Ongoing	Sign-in Sheets

Communication

9. Does the plan

Include: How the school will provide timely information about the Title I programs?

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Row the school will submit parents/ familles comments if the schoolwide plan is not satisfactory to them (ESEA Section

Aloma Elementary will maintain timely communication about Title I programs through the following:

- Hosting the Title I Annual Meeting
- Conducting monthly New Parent Orientation for parents new to the school to cover Title I programs

Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:

- School Compact
- Report Card Nights
- Progress Book
- Planners
- Parent Conferences
- · Teachers' Weekly Newsletters
- Connect Orange Messages in English and Spanish
- And other school communication methods to include:
 Spanish translators being available on campus and at the request of a parent we will contact the district office to provide translators for any other language.

Parents will be included in the formulation of suggestions and decision making through the following:

- One-on-one meetings with teachers, administrators, and/or support personnel
- Parent Surveys
- Participation in SAC to review the School improvement Plan (SIP).

School Name	Aloma Elementary School
LEA	Orange County Public Schools

Accessibility

10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?...

A description of how the school will share information related to school and parent/family. programs, meetings, school reports, and other activities in an understandable, . uniform format, and in languages that the parents/families can understand? $i_{1} \sim 2.5$

Atoma Elementary will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:

- Family Nights will be presented in English and Spanish to services our ELL families.
- Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon.

We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:

- Home-to-school and school-to-home communication in English and/or
- Student planners
- **Flyers**
- Newsletters
- Connect Ed messages in English and Spanish
- School Website
- **Text Messages**
- Email
- Dojo
- Facebook and Twitter
- And other known best practices as needed

Aloma Elementary is a 2 story open access building that permits for disabled parents. We have an elevator for second floor access. Upon enrolling, parents who require assistance because of a disability is also noted and those accommodations are provided for as needed. Paper parent resources are available in English/Spanish just inside our front office door.

School Name	Aloma Elementary School
LEA	Orange County Public Schools

Discretionary Activities (optional)

Discretionary Activities (optionar)				
11. Does the plan include. Any activities that are not required, but will be paid for through Title J. Part A funding (for example; home visits, transportation for meetings, activities related to parent/family engagement, etc.)	Aloma Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement. Below are additional activities and tasks that Aloma Elementary will implement that are funded by Title I, Part A.			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Provide training opportunities to parents to enhance the engagement of other parents.	Parent Engagement Liaison	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheels, Parent program survey
Maximizing parent engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.	Principal; Assistant principal; Guidance Counselor, LRE School Social Worker, Parent Engagement Liaison,	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheets, Parent program survey

School Name	Aloma Elementary School
LEA	Orange County Public Schools

Barriers

12. Does the plan include:
A description of the barriers that hindered participation by parents/familles during the previous school year?

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/familles who are disabled, have limited English proficiency, and parents/familles of migratory children [ESEA Section 1116]?

Aloma Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:

- Transportation
- Language
- Education
- · Economically disadvantaged

Below are the specific steps that Aloma Elementary will take to address barriers that existed in the previous year.

Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Transportation for parents (FRL)	Look into transportation options for parents as needed. Change location of activity to a community center or alternate site.
Language barrier (ELL)	Provide written literature in home language. Front office has Spanish speaking staff available to answer phone questions and translate as needed. Provide Spanish and sign language translation as needed.
Education barrier (FRL, SWD, ELL)	Open House – preview of the grade level expectations for the year. Explain education terminology in a way that all are able to understand (i.e. Instead of just using the words fluency, fact family, etc.) we will accompany these terms with a definition and model strategies accordingly.
Lack of child care (ED)	Provide childcare during meetings.

School Name	Aloma Elementary School
LEA	Orange County Public Schools

School-Parent Compact

Include: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the	Scanned copy of Aloma Elementary Parent Compact and evidence of parent input in the development of the compact provided with this document.
students will share the responsibility for	
improved student	
academic achievement?	

Adoption

The Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by SAC agenda and minutes.

This policy was adopted by the school on 9/21/20 and will be in effect

for the period of 2020-2021

The school will distribute this policy to all parents of participating Title I, Part A children on or before

Signature of Authorized Personnel	DIL Viga
Date	9/21/20

Provide evidence that this policy has been developed with input from parents based on the review of the previous school year's Parent and

What is a School-Parent-Student Compact?

teachers develop together. It explains how parents, teachers, and students will work together to ensure students A School-Parent-Student Compact is an agreement that parents, students, and reach grade-level standards.

Required Signatures

By signing below, I acknowledge that I will commit myself to the goals of tinued success and achievements of have read and agree to the 2020-2021 Aloma Elementary Title I School-Aloma Elementary School and the con-Parent-Teacher-Principal Compact. the students.

Parent Signature

Student Signature

Date

Principal Signature

Date

Communication

quently. Some of the ways we will com-Aloma Elementary School is committed to communicating with families fremunicate with you are:

- Phone calls
- Class Dojo
- Connect Orange
- Webpage
- Email
- Conferences
- Skyward



Meetings are held on the first Monday of every month at 3:30pm in the Media Center.

Join PTA

Come support our children and the teachers.

Meetings are held as needed.

Orange County Public Schools

445 West Amelia Street Orlando, FL 32801 407-317-3340

Aloma Elementary School

Winter Park, FL 32792 2949 Scarlet Road 407-672-3100

School-Parent-Student Compact 2020-2021



Our Vision:

achieve academic excellence on a daily basis in a Aloma Elementary will enable all students to caring, safe, and orderly environment.

School Goals for

District Goals

To be the top producer of successful schools in the nation.

School Mission

port and involvement of families and the To lead our students to success with the supcommunity.

By May 202, our students will make one year's growth from their current level in Reading as evidenced by iReady data.

Our focus in Reading will be:

- Kindergarten: 396-423 points on iReady
- 1st Grade: 458-479 points on iReady
- 2nd Grade: 513-536 points on iReady
- 3rd Grade: 545-560 points on iReady
- 4th Grade: 579-602 points on iReady
- 5th Grade: 609-629 points on iReady

Grade	K	lst	2nd	3rd	4th	Sth
BOY						
MOY						
EOY						

School Staff Responsibilities: **Teachers, Parents, Students - Together for Success** Parent Responsibilities:

To ensure I provide ongoing support to my child's education, I will:

- Make my child's education my number one priority and encourage his/her best at all
- Have ongoing communication with my child's teacher to discuss any academic/behavior concerns.
- Meet with my child's teacher as often as necessary to discuss my child's achievement.
- Let the teacher know if my child has any problems learning.
- Encourage daily reading at home and help my child with homework.
- ment/Title I by joining and attending meetings Will support PTA, SAC, and Parent Involve-

Student Responsibilities:

Students will:

- Inform their teacher if they need help.
- Read daily and actively participate in i-Ready.
- Complete assignments and homework in timely manner.
- Follow school rules and procedures, respect adults and students, and follow the Student Code of Conduct.

To provide students with the best education possible, school staff will:

- Strive for excellence every day and do their very best every day.
- Create a partnership with every family for students.
- Monitor student progress regularly and provide parents with regular updates.

Parent Involvement in the

Education of their Children

awards ceremonies. Parents are also welcome office also offers a parent resource area where er/parent conferences, Family Media Nights, to volunteer at the school. Parents will be inflyers, and on the school marquee. The front student celebrations, Curriculum Nights, and parents will find parental resources to assist vited through ConnectEd, ClassDojo, school All parents will be invited to attend teachthem with their needs.

Jointly Developed

Parents, students, and staff jointly develop the Achievement. Meetings are held each year to review the Compact and make changes based on stu-School-Parent-Student Compact for dent needs.

We welcome your comments at any time.

Please contact Yaritza Bermudez, PEL

407-672-3100 ext. 3002114